



SC Annual School Report Card Summary

Castle Heights Middle
YORK 3 - ROCK HILL
Grades: 6-8
Enrollment: 780
Principal: Kelly Kane
Superintendent: Mr. John Taylor, Interim
Board Chair: Jim Vining

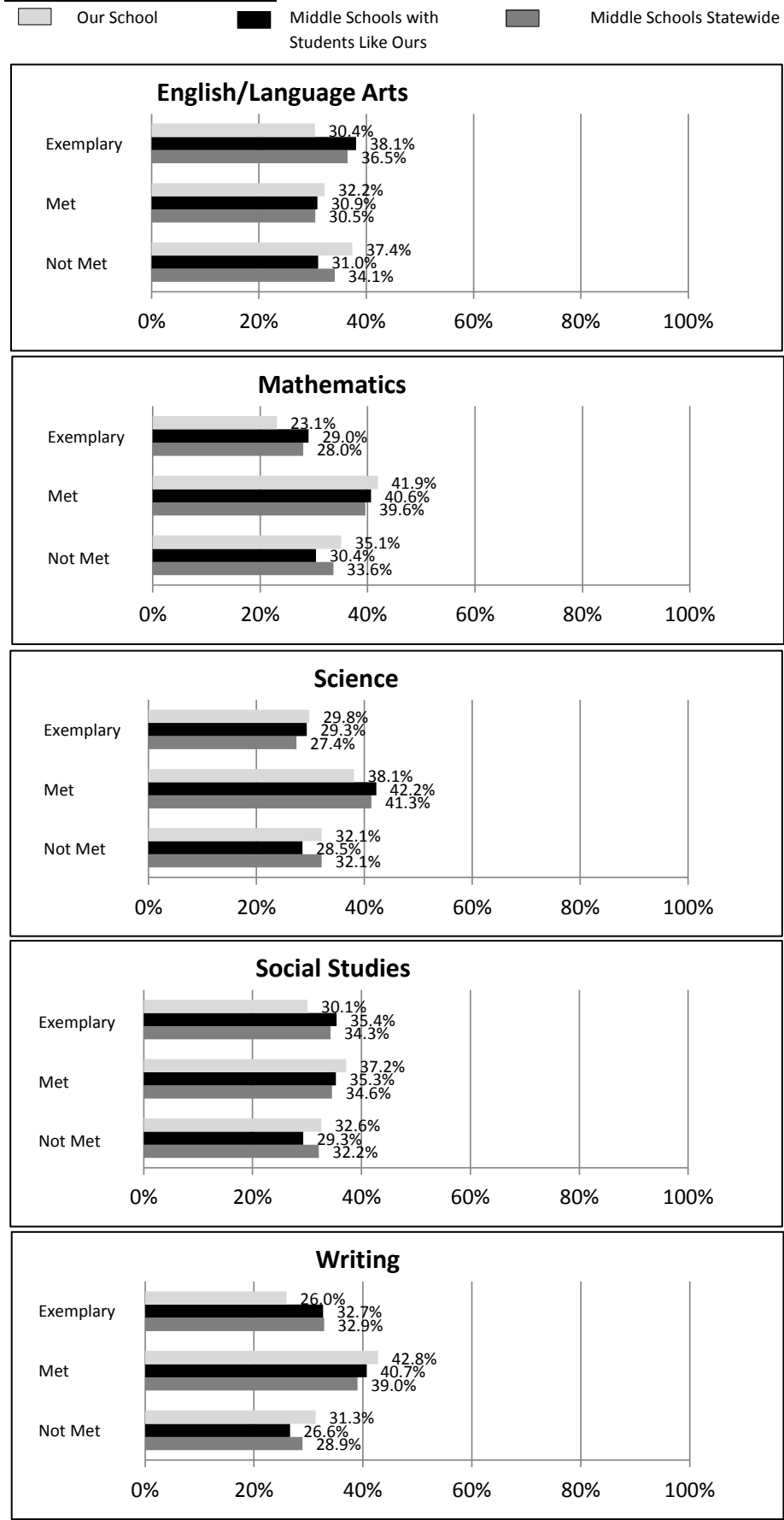
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Below Average	TBD	TBD	D	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Good	Excellent	GOLD	N/A	B	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	16	35	2	0

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.6%
English 1	100.0%	95.7%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	98.2%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable	N/AV-Not Available	N/C-Not Collected	N/R-Not Reported	I/S-Insufficient Sample	TBD-To Be Determined
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Castle Heights Middle
YORK 3 - ROCK HILL
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 780)				
Students Enrolled in high school credit courses (grades 7 & 8)	21.7%	Up from 20.1%	30.1%	26.0%
Retention rate	0.6%	Down from 2.0%	0.8%	0.6%
Attendance rate	95.4%	Down from 96.1%	95.9%	96.2%
Served by gifted and talented program	18.5%	Down from 18.6%	21.2%	19.4%
With disabilities	18.2%	Up from 17.5%	13.2%	12.8%
Older than usual for grade	4.7%	Down from 5.0%	4.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.9%	Up from 0.8%	0.6%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 49)				
Teachers with advanced degrees	61.2%	Down from 62.3%	61.3%	61.3%
Continuing contract teachers	79.6%	Down from 83.0%	79.2%	75.9%
Teachers returning from previous year	86.6%	Down from 91.0%	86.6%	85.4%
Teacher attendance rate	96.4%	Up from 96.0%	94.9%	95.2%
Average teacher salary*	\$51,061	Down 3.1%	\$48,117	\$47,081
Classes not taught by highly qualified teachers	4.9%	Up from 1.1%	4.7%	5.8%
Professional development days/teacher	8.1 days	Down from 8.6 days	11.0 days	10.6 days
School				
Principal's years at school	17.0	Up from 16.0	4.0	3.0
Student-teacher ratio in core subjects	24.2 to 1	Up from 23.3 to 1	22.7 to 1	21.5 to 1
Prime instructional time	90.8%	Down from 91.2%	89.7%	90.1%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	79.2%	Down from 94.1%	98.5%	99.0%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,107	Up 2.4%	\$7,237	\$7,616
Percent of expenditures for instruction**	65.8%	Down from 66.0%	62.7%	62.0%
Percent of expenditures for teacher salaries**	64.7%	Up from 64.0%	61.8%	61.3%
ESEA composite index score	68.3	Down from 88.1	80.0	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	202	127
Percent satisfied with learning environment	100.0%	77.3%	84.3%
Percent satisfied with social and physical environment	100.0%	76.7%	82.5%
Percent satisfied with school-home relations	90.0%	83.6%	62.7%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2013-2014 school year was a time of challenges and recognition for Castle Heights Middle School. We set high goals for continued academic achievement while implementing a range of district –wide initiatives.

The instructional program was based on the Common Core standards approved for use by the state in this coming school year. The implementation of these standards required intense teacher training for varied approaches to student writing and for the integration of skills and topics across the content areas. We also fully implemented the iRock program in which iPads were distributed to all students and staff members. The challenge for both teachers and students was to learn to use the new technology effectively to continue to make academic gains. The school expanded use of Challenge Based Learning in which students used research, peer review, and writing skills to explore community-based projects such as a study of local water sources, a cooperative education effort with the Humane Society, and an exploration of the Catawba Nation culture.

Our students remained committed to community service. We continued service projects such as collection for the Catawba Nation Food Bank, a welcome program for our rising sixth graders, and the collection and decoration of hundreds of shoes for children in Nicaragua.

Our commitment within the school is to the service and education of young adolescent students. We have continued revision of our health and physical education programs to better serve the students, and we began a new health-conscious approach to fundraising through our Castle Color Run. We have expanded and revised student recognition programs and added extracurricular activities.

We are very proud to announce that our school was yet again recognized at the state and national level as an outstanding middle school through the Schools To Watch program. The students, parents, and staff are justly proud of this prestigious award.

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